



Correlation of Educational Activities
Software Programs to

TABE
Forms 7 & 8

Tests of Adult Basic Education

Level L (0-1.9)	Test 1: Reading Skills		
Skills/Subskills	TABE-Form 7	TABE-FORM 8	EAS Real Achievement Solution
5 RECOGNIZING SIGNS (INTERPRET GRAPHIC INFORMATION)	1,2,3,4,5	1,2,3,4,5	Diascriptive Reading I
6A WORD MEANING (WORDS IN CONTEXT)	6,7,8,9,10	6,7,8,9,10	Core Reading & Vocabulary Development Diascriptive Reading I
6B CONTEXT MEANING (WORDS IN CONTEXT)	11,12,13,14, 15,16	11,12,13,14 15,16	Core Reading & Vocabulary Development Diascriptive Reading I
7 PHRASE AND SENTENCE MEANING (RECALL INFORMATION)	17,18,19,20,21	17,18,19,20,21	Sound Sentences I & II Core Reading & Vocabulary Development
8 PASSAGE MEANING (CONSTRUCT MEANING)	22,23,24,25, 26,27	22,23,24,25 26,27	Core Reading & Vocabulary Development Diascriptive Reading I

Level E	Test 2: Math Computation				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
10 ADDITION OF WHOLE NUMBERS	1,2,3,10,11, 12,13	1,2,3,7,8,9,10	1,2,5,6	1,2,4	Basic Math Competency- Whole Numbers
<i>No Regrouping - Up to 3 Digits, Column to 3 Digits, 3 One-Digit Numbers</i>					
<i>Regrouping- Up to 3 Digits, Colum to 3 Digits</i>					
11 SUBTRACTION OF WHOLE NUMBERS	4,5,6,16,17,18, 19	4,5,6,13,14,15, 16	3,4,10,11	3,5,8,9	Basic Math Competency- Whole Numbers
<i>No Regrouping - Basic Facts, From 2 or 3 Digits</i>					
<i>Regrouping - From 2 or 3 Digits</i>					
12 MULTIPLICATION OF WHOLE NUMBERS	7,8,9,20,21,22	11,12,17,18,20, 25	7,8,9,12	6,7,10,15	Basic Math Competency- Whole Numbers
<i>No Regrouping- Basic Facts, By 1 Digit</i>					
<i>Regrouping - By 1 Digit, 3 One-Digit Numbers</i>					
13 Division of Whole Numbers	14,15,23,24,25	19,21,22,23,24	13,14,15	11,12,13,14	Basic Math Competency- Whole Numbers
<i>No Remainder - Basic Facts, By 1 Digit</i>					
<i>Remainder - By 1 Digit</i>					

Level E	Test 3: Applied Math				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
21 DATA INTERPRETATION	8,9,10,11,16,	5,7,20,21,24,	4,7,16,17	8,9,12,15	Basic Math Competency- Graphs
<i>Graph, Probability, Statistics,</i>	32,34	25,27,31,32,33			
<i>Table, Chart, Diagram</i>					
22 PRE-ALGEBRA AND ALGEBRA	12,13,28,37	1,2,3,15,42,44	8,13	1,3,22	Math Concepts- Algebra
<i>Function, Pattern, Missing Element,</i>					
<i>Number Sequence</i>					
23 MEASUREMENT	3,20,24,25,45,	10,12,37,38,39	3,5,21,23	6,7,20,21	Basic Math Competency- Measuring with a Ruler
<i>Appropriate Instrument,</i>	47				Algebra Made Painless- Signed Numbers
<i>Calendar, Time, Temperature, Length</i>					
24 GEOMETRY	7,46,48,49,50	30,48,49,50	2,22,24,25	10,14,24,25	Math Concepts- Geometry
<i>Symmetry, Pattern, Shape, Congruency</i>					
<i>Plane Figures, Visualization, Logical</i>					
<i>Reasoning</i>					
25 COMPUTATION IN CONTEXT	14,19,22,23,	6,9,13,14,16,	9	16	Math for Everyday Living
<i>Whole Numbers, Decimals, Problem</i>	33,38,39,41,44	18,22,26			
<i>Solving</i>					
26 ESTIMATION	15,17,18,21,	8,11,17,34,35,	6,10,14,19	5,13,18,23	Basic Math Competency- Rounding
<i>Reasonableness of Answer,</i>	29,36,42	46,47			
<i>Rounding, Estimation</i>					

Level E	Test 4: Language				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
27 USAGE	6,7,8,9,11,15,	5,6,7,9,12,18,	6,7,15,16,21,22,	1,2,3,14,19,22,	Diascriptive Language Arts Development
<i>Pronoun - Passive, Relative,</i>	18,36,37,42,	34,37,39,40,44,	23	25	
<i>Reflexive</i>	43,45,48,49,	49,50,52,55			
<i>Antecedent Agreement Tense-</i>	53,54				
<i>Present, Past, Future, Perfect</i>					
Subject/Verb Agreement Adjective-					
<i>Comparative, Superlative</i>					
Choose Between Adjective/Adverb					
Use of Negatives					
28 SENTENCE FORMATION	12,23,24,25,	10,13,20,21,22,	9,10,17,24	7,8,9,24	Diascriptive Language Arts Development
<i>Sentence Recognition- Complete/</i>	26,27,38,46	23,24,25,38,54			
<i>Fragment/ Run-on</i>					
<i>Sentence Combining - Adding Modifier,</i>					
<i>Compounding</i>					
30 CAPITALIZATION	10,14,17,19,	11,14,17,19,34,	5,8	6,15	Diascriptive Language Arts Development
First Word	22,55	45			
<i>Proper Noun - Name, Title, Day, Month</i>					
<i>Geographic Name</i>					
31 PUNCTUATION	1,3,5,13,16,20,	1,3,8,16,36,46,	1,3,4,25	4,16,20,23	Diascriptive Language Arts Development
<i>End Mark - Period, Question Mark,</i>	47,50	48,53			
<i>Exclamation Point</i>					
<i>Comma - Compound Sentences, Series,</i>					
<i>Direct Address, Yes/No/Well, Appositive</i>					

12 MULTIPLICATION OF WHOLE NUMBERS	1,7,11,14,18	5,6,12,15,23	1,5,9	2,7,13	Basic Math Competency- Whole Numbers
<i>No regrouping - By 1 Digit,</i>					
<i>By 2+ Digits</i>					
<i>Regrouping- By 1 Digit,</i>					
<i>By 2+ Digits</i>					
13 DIVISION OF WHOLE NUMBERS	6,9,16,17	7,9,11,16	6,8,10	3,8,9	Basic Math Competency- Whole Numbers
<i>No remainder - Basic Facts,</i>					
<i>By 1 Digit, By 2+ Digits</i>					
<i>Remainder - By 1 Digit</i>					
14 DECIMALS	19,22,24,25	17,21,24,25	11,14,15	11,14,15	Basic Math Competency- Decimals
<i>Addition, Subtraction, Multiplication</i>					
15 FRACTIONS	15,20,21,23	18,19,20,22	12,13	10,12	Basic Math Competency- Fractions:
<i>Addition, Subtraction,</i>					Addition & Subtraction
<i>Multiplication</i>					Basic Math Competency- Fractions:
					Multiplication & Division
Level M	Test 3: Applied Math				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
21 DATA INTERPRETATION	14,20,22,28,	5,6,7,10,11,	8,14,17,19	2,3,23,24	Basic Math Competency- Graphs
<i>Graph, Table, Chart, Diagram</i>	30,31,34,36,	15,22,23			
	38				
22 PRE-ALGEBRA AND ALGEBRA	1,4,7,12,13,35	2,3,9,42,50	2,4	1,20	Math Concepts- Algebra
<i>Function, Pattern, Missing</i>					
<i>Element, Strategy Application</i>					

23 MEASUREMENT	5,25,26,39,45,	17,18,19,21,	5,21,22,24	8,9,16,21	Math for Everyday Living
<i>Appropriate instrument, Money,</i>	47	36,41,43,47			Basic Math Competency- Measuring with a Ruler
<i>Time, Temperature, Mass,</i>					Algebra Made Painless- Signed Numbers
<i>Weight, Perimeter, Area</i>					
24 GEOMETRY	11,37,44,48,	32,33,34,35,	7,11,16,25	10,11,25	Math Concepts- Geometry
<i>Symmetry, Pattern, Shape,</i>	49,50	37,49			
<i>Geometric Elements, Congruency,</i>					
<i>Plane Figures, Solid Figures,</i>					
<i>Logical Reasoning, Angles,</i>					
<i>Similarity, Parts of a Circle</i>					
25 COMPUTATION IN CONTEXT	15,21,24,32, 40,41	27,29,30,38, 45	6,20	6,12	Math for Everyday Living
<i>Whole Numbers, Decimals,</i>					
<i>Fractions</i>					
26 ESTIMATION	10,17,27,42,	14,16,26,39,	10,12,23	7,13,14,22	Basic Math Competency- Rounding
<i>Reasonableness of Answer,</i>	46	44,46			
<i>Rounding, Estimation</i>					
Level M	Test 4: Language				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
27 USAGE	5,6,7,8,9,16,	6,7,8,10,16,	1,2,3,4,7,23	5,16,22,23,25	Diascriptive Language Arts Development
<i>Pronoun - Nominative, Objective,</i>	19,20,21,22,	18,38,45,46,			
<i>Possessive, Relative</i>	37,47,51,53	47,49,50,51,			
<i>Antecedent Agreement Tense -</i>		52,53			
<i>Past, Future, Perfect</i>					
<i>Subject/Verb Agreement, Easily</i>					
<i>Confused Verbs, Adjective-</i>					
<i>Comparative, Superlative, Adverb-</i>					
<i>Comparative, Choose Between</i>					
<i>Adjective/Adverb, Use of Negatives</i>					

28 SENTENCE FORMATION	10,23,24,25,	9,14,20,23,24,	8,9,14,22	4,7,9,10	Diascriptive Language Arts Development
<i>Sentence Recognition - Complete/</i>	26,35,39,41,	25,26,27,55			
<i>Fragment/Run-on</i>	50				
<i>Sentence Combining- Adding Modifier,</i>					
<i>Compounding, Coordinating</i>					
<i>Sentence Clarity- Misplaced Modifier,</i>					
<i>Nonparallel Structure</i>					
29 PARAGRAPH DEVELOPMENT	27,28,29,30,	28,29,30,31,	10,11,12,13	11,12,13,14	Writing Process- Paragraph Power
<i>Topic Sentence, Supporting Sentences,</i>	31,32,33,34	32,33,34,35			Writing Process Workshop
<i>Sequence, Unrelated Sentence</i>					
30 CAPITALIZATION	11,15,17,40,	11,17,36,37,	5,15,19	15,21,24	Diascriptive Language Arts Development
<i>First Word</i>	46	44,48			Writing Process- Paragraph Power
<i>Proper Noun - Name, Day, Holiday,</i>					How to Write for Everyday Living
<i>Geographic Name</i>					
<i>Title of Work</i>					
Level M	Test 4: Language				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
31 PUNCTUATION	2,4,13,18,36,	1,2,3,5,13,21,	6,16,21,25	1,3,6,17	Diascriptive Language Arts Development
<i>End Mark - Period, Question Mark,</i>	43,49,52,55	39,54			Writing Process- Paragraph Power
<i>Exclamation Mark</i>					How to Write for Everyday Living
<i>Comma - Compound Sentence Series,</i>					
<i>Direct Address</i>					
32 WRITING CONVENTIONS	1,3,12,14,38,	4,12,15,19,22,	17,18,20,24	2,8,18,19,20	Diascriptive Language Arts Development
<i>Quotation Marks- Comma with</i>	43,44,45,48,	40,41,42,43			Writing Process Workshop
<i>Quotation, End Marks with Quotation</i>	54				How to Write for Everyday Living
<i>Apostrophe - Contraction, Possessive</i>					
<i>City/State, Letter Part - Date, Address,</i>					
<i>City/State/Zip, Salutation</i>					

Level D	Test 3: Applied Math				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
21 DATA INTERPRETATION	10,11,35,36,	7,8,10,37,38,	19,20	3,13	Basic Math Competency- Graphs
<i>Graph, Probability, Statistics, Table,</i>	47,48,49,50	39			Math in the Workplace-
<i>Chart, Diagram, Pre-Solution</i>					Using Graphs, Charts & Tables
22 PRE-ALGEBRA AND ALGEBRA	2,4,5,7,9,37	3,4,6,13,20,42	1,3,4,10	2,4,7,25	Math Concepts- Algebra
<i>Function, Pattern, Missing Element,</i>					
<i>Number Sentence, Equations, Applied</i>					
<i>Algebra</i>					
23 MEASUREMENT	18,24,27,28,	2,22,23,29,31,	16	11	Math for Everyday Living
<i>Money, Time, Length, Perimeter, Area,</i>	29	47			Basic Math Competency- Measuring with a Ruler
<i>Volume, Capacity, Surface Area</i>					Math Concepts- Geometry
24 GEOMETRY	17,19,39,40,	16,18,21,34,	5,23,24,25	1,19,20	Math Concepts- Geometry
<i>Pattern, Shape Congruency, Plane Figures,</i>	44,45	50			
<i>Solid Figures, Angles. Triangles,</i>					
<i>Similarity, Parts of a Circle</i>					
25 COMPUTATION IN CONTEXT	23,26,30,32,	11,24,25,28,	11,13,15,18	9,12,15,22,23,	Math for Everyday Living
<i>Whole Numbers, Decimals, Fractions</i>	33,38,41	33,41,43,46		24	
<i>Percents</i>					
26 ESTIMATION	12,16,20,21,	12,15,35,36,	6,9,12,22	6,16,17,18	Basic Math Competency- Tables 0-12:
<i>Reasonableness of Answer, Rounding,</i>	22,42,46	40,48,49			Rounding Numbers
<i>Estimation</i>					Math in the Workplace-
					Working with Lines & Angles

Level D	Test 4: Language				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
27 USAGE	4,5,6,7,14,17,	4,5,6,9,14,31,	11,16,17,18,20,	3,11,12,20,22,	Diascriptive Language Arts Development
<i>Pronoun - Nominative, Possessive,</i>	36,37,38,44,	32,35,37,38,	21,23,24	25	
<i>Relative, Reflexive, Demonstrative</i>	45,46,49,51,	45,46,48,51,			
<i>Antecedent Agreement Tense - Present,</i>	53,54	54			
<i>Past, Future, Perfect, Progressive</i>					
Subject/Verb Agreement, Easily					
Confused Verbs, Adjective-					
<i>Comparative, Superlative</i>					
Adverb - Comparative					
Choose Between Adjective/Adverb,					
Use of Negatives					
28 SENTENCE FORMATION	8,10,12,21,22,	7,10,17,18,19,	1,2,22,25	1,2,14,18	Diascriptive Language Arts Development
<i>Sentence Recognition - Complete/</i>	23,24,39,48,	20,34,36,43			
<i>Fragment/Run-on</i>	55				
Sentence Combining- Adding Modifier,					
<i>Compounding, Coordinating,</i>					
<i>Subordinating</i>					
Sentence Clarity- Nonparallel Structure,					
<i>Verbosity/Repetition</i>					
29 PARAGRAPH DEVELOPMENT	25,26,27,28,	21,22,23,24,	6,7,8,9	7,8,9,10	Writing Process- Paragraph Power
<i>Topic Sentence, Supporting Sentences,</i>	29,30,31,32,	25,26,27,28,			Writing Process Workshop
<i>Sequence, Unrelated Sentence,</i>	33,34	29,30			
<i>Connective/Transition</i>					
30 CAPITALIZATION	11,13,16,18,	8,11,13,16,33	3,12	4,6,13	Writing Process- Paragraph Power
<i>First Word, Proper Noun - Name, Month</i>	52				Diascriptive Language Arts Development

31 PUNCTUATION	1,3,9,19,35,	2,12,15,44,49,	5,10,19	5,19,23,24	Diascriptive Language Arts Development
<i>End Mark, Period, Question Mark, Comma,</i>	50	50,53,55			Writing Process- Paragraph Power
<i>Compound Sentence, Direct Address,</i>					
<i>Appositive, Introductory Element,</i>					
<i>Parenthetical Expression, Semicolon</i>					
32 WRITING CONVENTIONS	2,15,20,40,41,	1,3,39,40,41,	4,13,14,15	15,16,17,21	Diascriptive Language Arts Development
<i>Quotation Marks, Comma with</i>	42,43,47	42,47,52			Writing Process Workshop
<i>Quotation, End Marks with Quotation,</i>					How to Write for Everyday Living
<i>Apostrophe, Contraction, Possessive,</i>					
<i>Letter Part, Date, Address,</i>					
<i>City/State/Zip, Salutation, Closing</i>					
Level A(8.6-12.9)	Test 1: Reading				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
5 INTERPRET GRAPHIC INFORMATION	8,9,10,11,22,	7,8,11,12,28,	8,24	1,2,5,6,23,24,	How to Read for Everyday Living
	45,47,48,49,	29,30,31,32,		25	
<i>Reference Sources, Library Catalog</i>	50	33,48,49,50			
<i>Card Display, Maps, Forms</i>					
6 WORDS IN CONTEXT	15,27,29,38,	13,19,23,36,	13,20,22	7,11,18	Informal Reading Placement Test
<i>Same meaning, opposite meaning</i>	40	43			Diascriptive Reading IV
					Reading in the Workplace
7 RECALL INFORMATION	2,16,25,26,44	5,10,15,21	14,18,19	4,9	How to Read for Everyday Living
<i>Details, Sequence, Stated</i>					Dilemma
<i>Concepts</i>					Diascriptive Reading IV
					Writing Process Workshop
					Writing Process- Paragraph Power
					Reading in the Workplace

8 CONSTRUCT MEANING	3,4,7,12,13,	2,6,9,14,16,	2,3,6,9,11,12,21,	3,8,13,17,19,	Diascriptive Reading IV
<i>Character aspects, main idea, summary/</i>	14,17,19,23,	17,18,20,25,	23	20,21	Reading in the Workplace
<i>paraphrase, cause/effect, compare/</i>	28,30,33,34,	34,35,37,39,			
<i>contrast, conclusion, supporting evidence</i>	35,39	42,44,45,46			
9 EVALUATE/EXTEND	1,5,6,18,20,	1,3,4,22,24,	1,4,5,7,10,15,17,	10,12,14,15,16,	Writing Process Workshop
MEANING	21,24,31,32,	26,27,38,40,	25	22	Reading in the Workplace
<i>Fact/Opinion, predict outcomes, apply</i>	36,37,41,42,	41,47			
<i>passage elements, generalizations,</i>	43,46				
<i>effect/intention, author purpose, point of</i>					
<i>view, style techniques, genre</i>					
Level A	Test 2: Math Computation				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
14 DECIMALS	1,2,10,15	1,2,6,7,8	3,5,8	1,2,5	Basic Math Competency- Decimals
<i>Addition, Subtraction,</i>					
<i>Multiplication, Division</i>					
15 FRACTIONS	3,4,5,6,9	5,12,14,16,23	1,2,10	10,12,14	Basic Math Competency- Fractions:
<i>Addition, Subtraction,</i>					Addition & Subtraction
<i>Multiplication, Division</i>					Basic Math Competency: Multiplication & Division
16 INTEGERS	7,8,11,14,17,	4,9,13,17,19	4,9,15	3,7,8	Math Concepts- Integers
<i>Addition, Subtraction, Multiplication,</i>	25				
<i>Division</i>					
17 PERCENTS	12,16,19,22,	15,20,21,22,	6,12,13	9,11,13	Basic Math Competency:
<i>Percents</i>	23	23			Converting Fractions and Percents

18 ALGEBRAIC OPERATIONS	13,18,20,21,	3,10,11,18,25	7,11,14	4,6,15	Algebra Made Painless- Algebraic Word Problems
<i>Algebraic Operations</i>	24				Math Concepts- Algebra
Level A	Test 3: Applied Math				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
21 DATA INTERPRETATION	11,12,17,18,	11,12,17,19,	10,11,17,19		Basic Math Competency- Graphs
<i>Graph, Table, Chart, Diagram</i>	19,27,36,40,	23,24,44,45			Math in the Workplace- Using Graphs, Charts & Tables
	42,49				
22 PRE-ALGEBRA AND ALGEBRA	4,7,10,20,24,	3,9,18,22,26,	2,5,6,15	2,7,8,10	Math Concepts- Algebra
<i>Function, Pattern, Missing Element, Number Sentence, Equations, Inequality</i>	38	28,34			
23 MEASUREMENT	3,5,21,25,26,	4,15,27,40,42,	3,4,12,16	3,9,14,25	Math for Everyday Living
<i>Money, Time, Temperature, Length, Area, Volume, Capacity</i>	34	50			Basic Math Competency- Measuring with a Ruler
					Math Concepts- Geometry
24 GEOMETRY	13,15,16,23,	29,30,31,32,	7,8,9,13	20,21,22,23	Math Concepts- Geometry
<i>Geometric Elements, Plane Figures, Coordinate Geometry, Visualization, Similarity, Pythagorean Theorem, Angles</i>	31,32	36,38,39			
25 COMPUTATION IN CONTEXT	14,30,33,41,	33,43,47,48	24	19	Math for Everyday Living
<i>Whole Numbers, Decimals, Fractions, Percents, Algebraic Operations</i>	47				
26 ESTIMATION	6,29,37,39,45,	5,6,7,16,37,49	1,14,21,23	4,5,15,24	Basic Math Competency- Tables 0-12: Rounding Numbers
<i>Reasonableness of Answer, Rounding, Estimation</i>	46				Math in the Workplace- Working with Lines & Angles

Level A	Test 4: Language				
Skills/Subskills	TABE-Form 7	TABE-Form 8	TABE-Survey 7	TABE-Survey 8	EAS Real Achievement Solution
27 USAGE	4,5,6,7,10,13,	4,5,6,7,10,12,	5,12,13,20,23,25	3,5,15,20,22	Diascriptive Language Arts Development
<i>Pronoun - Objective, Possessive,</i>	32,34,35,41,	15,33,34,35,			
<i>Antecedent Agreement Tense -</i>	44,45,48,49,	41,46,50,52			
<i>Past, Future, Perfect, Progressive</i>	55				
<i>Subject/Verb Agreement, Easily</i>					
<i>Confused Verbs, Adjective-</i>					
<i>Comparative, Superlative</i>					
<i>Adverb - Superlative</i>					
<i>Choose Between Adjective/Adverb,</i>					
<i>Use of Negatives</i>					
28 SENTENCE FORMATION	9,12,17,18,19,	8,14,18,19,20,	1,2,3,18	1,2,18,23	Diascriptive Language Arts Development
<i>Sentence Recognition - Complete/</i>	20,39,46,51,	31,39,48,53			
<i>Fragment/Run-on</i>	52				
<i>Sentence Combining- Adding Modifier,</i>					
<i>Coordinating, Subordinating</i>					
<i>Sentence Clarity- Misplaced Modifier</i>					
<i>Nonparallel Structure,</i>					
<i>Verbosity/Repetition</i>					
29 PARAGRAPH DEVELOPMENT	21,22,23,24,	22,23,24,25,	7,8,9,10	8,9,10,11	Writing Process Workshop
<i>Topic Sentence, Supporting Sentences,</i>	25,26,27,28,	26,27,28,29,			Writing Process- Paragraph Power
<i>Sequence, Unrelated Sentence,</i>	29,30	30,31			
<i>Connective/Transition</i>					
30 CAPITALIZATION	8,14,16,43,47	9,13,17,40,43	4,6,11	6,12,19	Writing Process- Paragraph Power
<i>First Word</i>					Diascriptive Language Arts Development
<i>Proper Noun - Name, Geographic Name</i>					
<i>Title of Work</i>					

31 PUNCTUATION	2,15,31,33,40,	1,3,16,32,45,	14,19,22,24	7,14,24,25	Writing Process- Paragraph Power
End Mark- Question Mark	50,53	51,54,55			Diascriptive Language Arts Development
Comma- Series, Appositive, Introductory					
Element, Parenthetical Expression					
Parenthetical Expression, Semicolon					
32 WRITING CONVENTIONS	1,3,11,36,37,	2,11,36,37,38,	15,16,17,21	4,13,16,17,21	Writing Process Workshop
Quotation Marks, Comma with	38,42,54	42,44,47,49			Diascriptive Language Arts Development
Quotation, End Marks with Quotation,					
Apostrophe - Possessive, Letter					
Letter Part, Date, Address,					
City/State/Zip, Salutation, Closing					