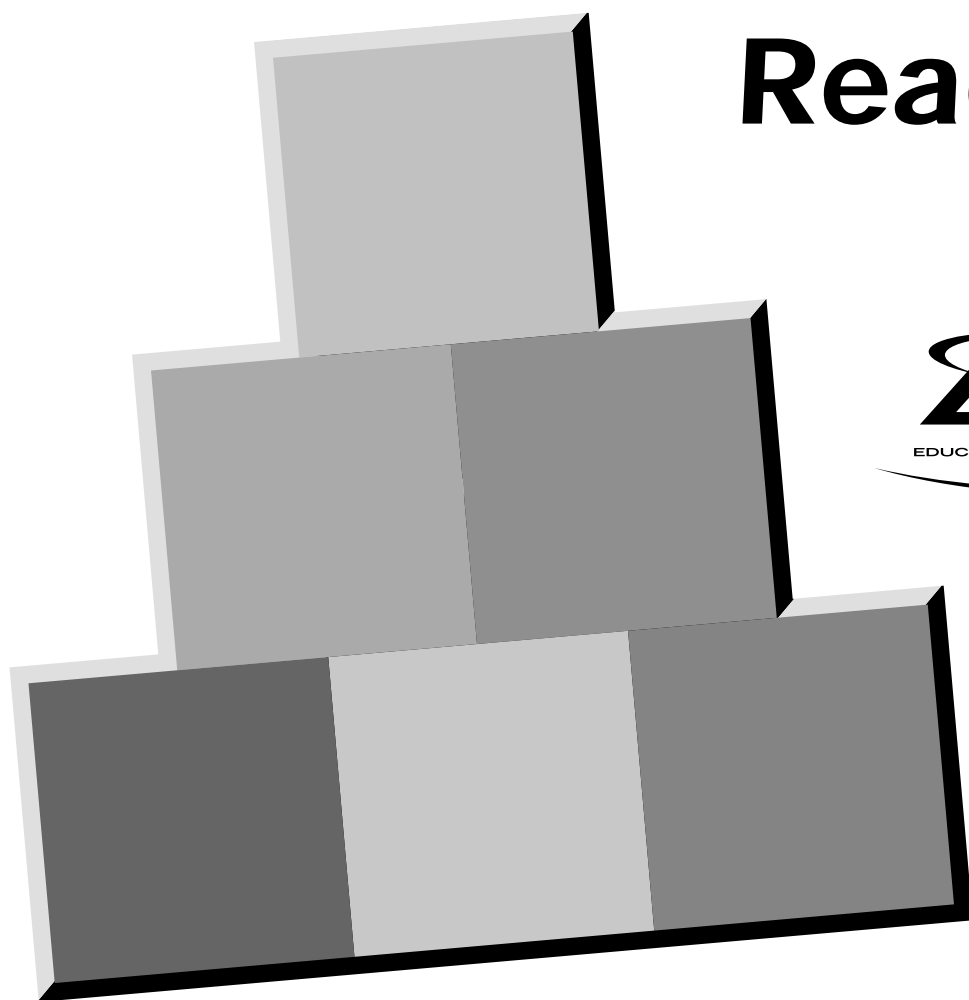


Real Software Solutions For Middle School Through Adult

REAL ACHIEVEMENT SOLUTIONS

Reading



From Educational Activities Software

Introduction

Welcome To Real Achievement

Real Achievement, from Educational Activities Software, provides six real solutions to develop skill competencies in older students and adults. Real Achievement is especially effective with students who have not experienced much success in traditional classroom settings. It was designed to take into account the specific characteristics of adolescent and adult learners.

Real Achievement's primary goal is to build the necessary basic and problem solving skills that these older students need to succeed in academic institutions or in the workplace. Students begin with basic skills, develop competency, and use these previously mastered skills to develop more complex ones. Mastery at each level provides the foundation for learning and potential success at the next level.

Real Achievement presents learners with a variety of instructional formats, including tutorials, simulations, video-based lessons, remediation, and authentic assessment tasks that appeal to all types of learners.

Real Achievement includes assessment and tutorials in a variety of curriculum areas, as well as a wealth of reproducible worksheets for follow-up and reinforcement. Several of the modules also include supplemental on-line Internet activities and resources that provide opportunities for real-world learning.

Accountability for teachers is provided through our easy-to-use universal management system, which tracks student progress and provides detailed information for each student in all the lessons. With simple keystrokes, information can be printed out or viewed on screen and includes time-on-task, raw scores and percentages for all lessons. The bookmarking feature ensures that students who do not complete a lesson return to the point at which they left off at their next session.

A Learning Styles Inventory program is included with Real Achievement. This researched-based program is easy to administer and use and provides educators with a student's preferred learning style(s), class composite of learning styles preference, comparison of individual students to class composites, and suggestions for instructional strategies to target instruction appropriately.

The Solutions bundles include:

- Reading Solution
- Language Arts Solution
- ESL/Basic Literacy Solution
- Math Solution
- Science Solution
- Workplace Solution

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The Real Achievement Reading Solution

The Reading Solution is a package of seven effective software programs that complement one another. Together, these programs provide a unique solution for students who lack mastery of basic reading skills and content literacy. They provide comprehensive development of the skills necessary to read across the curriculum.

The programs include:

- Reading Comprehension Placement Test
- Diascriptive® Reading I
- Diascriptive® Reading II
- Diascriptive® Reading III
- Diascriptive® Reading IV
- Dilemma
- How to Read For Everyday Living

With the Reading Solution you get a coordinated system of instructional software programs that provides a strong foundation for basic reading skills, including assessment, comprehension, life skills, vocational readiness, decision making, critical thinking, and preparation for reading and understanding a variety of texts.

Together, the programs in the Reading Solution contribute to the ultimate goal for all readers: understanding!

When learners read on their instructional or independent level comprehension is typically achieved. This is because they are able to devote sufficient attention to understanding the text's meaning rather than only identifying the written words. The result is often referred to as "reading fluency."

Reading comprehension involves developing purposeful reading skills, such as details, main idea, inference, and vocabulary, to name a few. These skills enable a reader to do three things:

- Read the written form as meaningful language
- Read anything written with comprehension and fluency
- Mentally interact with the message

The Reading Solution introduces two purposes for reading. Some programs emphasize reading for information and helps learners develop reading skills and literal comprehension. Other programs emphasize reading for the experience and helps learners develop evaluative skills or critical comprehension.

Once basic comprehension skills are mastered learners are presented with opportunities to develop fluency in real world applications and decision-making. The content in Reading Solution correlates to all major texts and is effective preparation for state competency tests and nationally accepted objectives for adult education, such as TABE, CASAS, and GED. Learners are presented with a variety of instructional formats, including tutorials, remediation, and other opportunities that appeal to a variety of learning styles. An important feature of the Solutions is that they do not take a "teach to the test" approach; rather, they were designed to help learners with a "transference" of skills.

The lessons provide effective branching, positive, constant, and appropriate feedback to provide a learning experience that enriches and enhances the learning process. The lessons are presented and developed sequentially. The programs are designed so that the hierarchy of sequential skills taught at each developmental level provides the foundation for the next level. Mastery at each level ensures that functional literacy is well grounded in fundamental skills.

Scope & Sequence

A brief description and scope and sequence of each software program in the Reading Solution follows. Complete descriptions may be found in the teacher's guide for individual programs. The scope and sequence chart shows literacy levels of the courseware and the levels appropriate for remediation.

Reading Comprehension Placement Test

This instrument is a sequentially designed reading comprehension placement test that quickly determines a reading level for learners in both word and passage comprehension from levels 1-12.

Three basic reading levels are determined

	Independent	Instructional	Frustration
Accuracy in word identification	At least 99%	90% or better	Less than 90%
Accuracy in comprehension	90% or better	75% or better	50% or less
Level Descriptions	Can read easily Read for pleasure Independence	"Stretch" level Some challenge Needs some help	Struggling and tension Numerous errors Avoid this level




















The results of this test will help to prescribe a developmental, corrective, or remedial reading program for the individual learner. In addition, the results can help the educator determine the appropriate assignments to programs within the Reading Solution, as well as any reading materials.

Diascriptive® Reading I, II, III, IV

This series of programs diagnoses the reading skills of each learner, prescribes what is needed for improvement, and evaluates performance at each level before advancing or remediating the learner to their appropriate level of instruction.

Interest Level: 5.0-Adult

 Recommended  Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Diascriptive® Reading I										
Diascriptive® Reading II										
Diascriptive® Reading III										
Diascriptive® Reading IV										

Diascriptive® Reading I

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Details		●	●	●	●	◆				
Inference		●	●	●	●	◆				
Informational reading			●	●	●	◆				
Fact/opinion				●	●	◆				
Main idea		●	●	●	●	◆				
Sequence		●	●	●	●	◆				
Variety of reading material					●	◆				
Vocabulary		●	●	●	●	◆				

Scope & Sequence

Diascriptive® Reading II

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Details			●	●	●	●	●	●	◆	
Inference			●	●	●	●	●	●	◆	
Informational reading			●	●	●	●	●	●	◆	
Fact/opinion				●	●	●	●	●	◆	
Main idea			●	●	●	●	●	●	◆	
Sequence			●	●	●	●	●	●	◆	
Variety of reading material					●	●	●	●	◆	
Vocabulary			●	●	●	●	●	●	◆	

Diascriptive® Reading III

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Details					●	●	●	●	●	◆
Inference					●	●	●	●	●	◆
Informational reading					●	●	●	●	●	◆
Fact/opinion					●	●	●	●	●	◆
Main idea					●	●	●	●	●	◆
Sequence					●	●	●	●	●	◆
Variety of reading material					●	●	●	●	●	◆
Vocabulary					●	●	●	●	●	◆

Diascriptive® Reading IV

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Critical reading & thinking										●
Details							●	●	●	●
Inference							●	●	●	●
Informational reading							●	●	●	●
Fact/opinion							●	●	●	●
Main idea							●	●	●	●
Sequence							●	●	●	●
Variety of reading material							●	●	●	●
Vocabulary							●	●	●	●

Scope & Sequence

Skills Objectives List for Diascriptive® Reading Series

Details

- Understand the importance of details
- Distinguish between factual and fictional details
- Evaluate information to select the most important details
- Organize details chronologically from a two or three step process
- Choose between a written and an implied detail
- Identify several supporting details from a short reading

Inference

- Understand the meaning of an inferred idea
- Infer a specific outcome from a general account
- Identify an inferred synonym from a group of words
- Choose the correct inference from a table, list or chart
- Distinguish between the words all and some to make an inference
- Evaluate information to select a negative inference

Main Idea

- Understand what the main idea of a paragraph is
- Select the main idea from a paragraph that includes several themes
- Determine the main idea from reading a sequence of events or steps
- Identify an appropriate title which serves as the main idea of a story
- Choose the correct sentence that states the main idea of a paragraph
- Fill in a Cloze exercise with a word that completes the main idea of a story

Sequence

- Understand what a sequence is
- Identify a sequence from a sentence that uses time/order words such as before, after, last
- Arrange three or more sentences in logical, sequential order
- Answer questions based on reading a sequence order in a paragraph
- Assign numbers to order a sequence of events from items in a table, list or chart
- Select an appropriate title to name a story from reading a sequence of events

Vocabulary

- Understand how to find out the meanings of new vocabulary words
- Use synonyms as a learning device to figure out a vocabulary word
- Use antonyms as a learning device to figure out a vocabulary word
- Select an appropriate vocabulary word in order to complete a Cloze exercise
- Identify a different meaning of a vocabulary word by comparing three sentences out of context
- Interpret the meaning of a vocabulary word by examining contextual clues

Fact and Opinion*

- Understand that a fact is a true, accurate statement that can be proven
- Understand that an opinion is a belief or a feeling about something
- After reading a passage distinguish between factual information and opinion statements
- Decide whether a sentence out of context is a factual piece of information
- Decide whether a sentence out of context is an author's opinion
- Use dates and events from a reading to identify factual information

* Diascriptive® Reading II only

Scope & Sequence

Dilemma

This interactive program develops reading comprehension and builds vocabulary through real life high interest stories as well as decision making and problem solving.

Interest Level: 5.0-Adult

 Recommended  Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Dilemma										

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Cause and effect		●	●	●	●	◆	◆	◆	◆	◆
Critical reading & thinking		●	●	●	●	◆	◆	◆	◆	◆
Decision-making		●	●	●	●	◆	◆	◆	◆	◆
Details		●	●	●	●	◆	◆	◆	◆	◆
Inference		●	●	●	●	◆	◆	◆	◆	◆
Main idea		●	●	●	●	◆	◆	◆	◆	◆
Sequence		●	●	●	●	◆	◆	◆	◆	◆
Understanding relationships		●	●	●	●	◆	◆	◆	◆	◆
Vocabulary		●	●	●	●	◆	◆	◆	◆	◆

How to Read For Everyday Living

This program focuses on helping learners acquire survival and real-life reading skills that are critical to a person's day-to-day life. The content draws from genuine consumer and workplace situations.

Interest Level: 5.0-Adult

 Recommended  Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
How to Read For Everyday Living										

● Recommended ◆ Review & Reinforcement

Literacy Level	PP-1.5	1.5-2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10-12/Adult
Topics										
Labels				●	●	◆	◆	◆	◆	◆
Menus				●	●	◆	◆	◆	◆	◆
Advertisements				●	●	◆	◆	◆	◆	◆
Help wanted ads				●	●	◆	◆	◆	◆	◆
Train and bus schedules				●	●	◆	◆	◆	◆	◆
Maps				●	●	◆	◆	◆	◆	◆
Skills										
Application/ skill transference				●	●	◆	◆	◆	◆	◆
Critical thinking				●	●	◆	◆	◆	◆	◆
Following directions				●	●	◆	◆	◆	◆	◆
Inference				●	●	◆	◆	◆	◆	◆
Problem solving				●	●	◆	◆	◆	◆	◆
Recalling details				●	●	◆	◆	◆	◆	◆
Specialized vocabulary				●	●	◆	◆	◆	◆	◆



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